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She began her career in higher education as a professor of educational psychology at Rutgers University, and then moved to The Ohio State University in 1994. Anita's research focuses on motivation and cognition, specifically students and teachers sense of efficacy and teachers beliefs about education. She is the editor of Theory Into Practice, a journal that brings the best ideas from research to practicing educators. With students and colleagues, she has published over 80 books.

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[Association for Educational Psychology](#) and has served on the Executive Boards of the Canadian Association for Studies in Education and, previously, Division 15, Educational Psychology, of APA as Member at Large. [Woolfolk, Educational Psychology | Pearson](#)

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Woolfolk ...

Educational psychology is a field in which there has been an explosion of research (and of theories) in the past 30 years, and a matching proliferation of educational fads and products that are being marketed to school systems every day as the fix for one problem or another. Dr. Woolfolk Hoy brings order to this cacophony, highlighting the theories that seem to do the best job of explaining

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