

THE DYNAMIC INTERLANGUAGE%0A

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summary of chapter 3 (interlanguage) | kuntarty

Interlanguage is the type of language produced by second- and foreign- language learners who are in the process of learning a language. The concept of interlanguage involves the following premises about L2 acquisition:

Applying Interlanguage to the Language Classroom

Interlanguage. Brief Overview. This is a brief overview of interlanguage for the reader to understand the main points. Readers are encouraged to study more in-depth to gain a full appreciation of the history, development, and implementation of this theory as it contains an extreme amount of complex information.

The Dynamic Interlanguage: Empirical Studies in Second ...

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The Dynamic Interlanguage - Empirical Studies in Second ...

Recent work in applied linguistics has expanded our understanding of the rule-governed nature of language. The concept of an idealized speaker-hearer whose linguistic competence is abstract and separate from reality has been enriched by the notion of an actual interlocutor who possesses

Second Language Acquisition: Interlanguage and Fossilization

Interlanguage and Fossilization Interlanguage.

Interlanguage is the term for a dynamic linguistic system that has been developed by a learner of a second language (or L2) who has not become fully proficient yet but is approximating the target language; preserving some features of their first language (or L1), or overgeneralizing target language

Interlanguage - Wikipedia

An interlanguage can fossilize, or cease developing, in any of its developmental stages. Fossilization is the process of

'freezing' of the transition between the L1 and L2, and is regarded as the final stage of interlanguage development.
[Quiz & Worksheet - Interlanguage Development | Study.com](#)

A linguistic system created and used by second language learners; it is entirely different from L1 and L2.

[Interlanguage Essay Example | Graduateway](#)

The second type of interlanguage is dynamic; it is when the learner's rule system changes frequently and can result in a chain of temporary grammars. The variable interlanguage is defined as a compound of the two previous characteristics. Although the interlanguage is systematic, differences in context result in different patterns of language use. Ultimately the reduced system describes

[ON THE NATURE OF INTERLANGUAGE SYSTEMS - Adjemian - 1976 ...](#)

University of Washington. The development of my ideas owes much to long discussions with Uli Frauenfelder, Larry Selinker, and Elaine Tarone. Larry Selinker had the additional generosity of accepting a much earlier version of this paper as a PhD qualifying exam.

[MODELING SECOND LANGUAGE LEARNERS INTERLANGUAGE AND ITS ...](#)

[MODELING SECOND LANGUAGE LEARNERS INTERLANGUAGE AND ITS VARIABILITY A](#)

dynamic assessment approach to distinguishing between errors and mistakes

[The Dynamic Interlanguage | SpringerLink](#)

Areas of variation previously relegated to idiosyncratic differences in performance have been found to be dynamic yet consistent and lend themselves to study and systematic description. Because language acquisition involves the development of communicative competence, by its very nature it incorporates variation and systematicity. Second language acquisition is similarly variable, since

[Fossilization: Implication for Teaching Phonology in a SL ...](#)

Fossilization: Implication for Teaching Phonology in a SL Classroom . Paula de Santiago. Universidad de Valladolid . Introduction . Although it has been shown that there exist the ability to attain native-like profi-

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Recent work in applied linguistics has expanded our understanding of the rule-governed nature of language. The concept of an idealized speaker-hearer whose linguistic competence is abstract and separate from reality

has been enriched by the notion of an actual interlocutor who possesses communicative competence, a knowledge of language which